

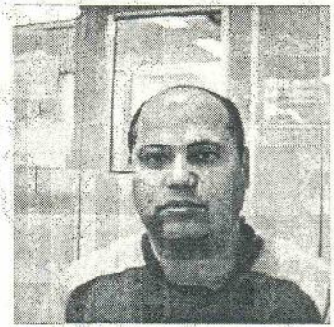


TOEFL

Internet-Based Test Examinee Score Report
for the Test of English as a Foreign Language

Test Date:	29 Jun 2008
Sponsor Code:	
Inst. Code:	Dept. Code:
1000	
1000	
1000	

Registration Number:	0000 0000 0568 6889		
Name:	Abdelsamie, Abdelmagid Edrees		
Gender:	M	Native Country:	Egypt
Date of Birth:	27 Jan 1972	Native Language:	ARABIC



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TOEFL SCALED SCORES	
Reading	14
Listening	14
Speaking	17
Writing	14
Total Score	59

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Reading Skills	Level	Your Performance
Reading	Low	<p>Test takers who receive a score at the LOW level, as you did, typically understand some of the information presented in academic texts in English that require a wide range of reading abilities, but their understanding is limited.</p> <p>Test takers who receive a score at the LOW level typically</p> <ul style="list-style-type: none"> • have a command of basic academic vocabulary, but their understanding of less common vocabulary is inconsistent; • have limited ability to understand and connect information, have difficulty recognizing paraphrases of text information, and often rely on particular words and phrases rather than a complete understanding of the text; • have difficulty identifying the author's purpose, except when that purpose is explicitly stated in the text or easy to infer from the text; and • can sometimes recognize major ideas from a text when the information is clearly presented, memorable, or illustrated by examples but have difficulty doing so when the text is more demanding.
Listening Skills	Level	Your Performance
Listening	Intermediate (14-21)	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can</p> <ul style="list-style-type: none"> • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.



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